

Table 6.2 Collaborative Professional Development Plan

In the table below, address topics the consortium considers priorities for *collaborative* professional development. Include, at a minimum, topics to help achieve integration among consortium members and improvement of student outcomes. Table rows can be added.

Topic	Collaborative Professional Development Strategy (Activities, Participants, Delivery Mode, Frequency)	Program Area(s) Addressed	Estimated Cost to Implement Consortium-Wide
Program Area Panel with breakout sessions for discussion and learning	Develop new workshop to provide instructors with information regarding all departments and their class offerings. Instructors will learn about certificate programs, elective courses and how to help students transition through the program.	<ol style="list-style-type: none"> 1. Adult Basic Skills and Secondary Education 2. ESL/ Citizenship 3. Adults with Disabilities 4. CTE 5. Apprenticeships 	Consortium Instructors paid through Professional Development Flex-Pay or non-instructional rate
DSPS Informational Workshop	Workshop will provide information and guidance on how to comply and help your DSPS student with accommodations	<ol style="list-style-type: none"> 1. Adult Basic Skills and Secondary Education 2. ESL/ Citizenship 3. Adults with Disabilities 4. CTE 	Up to \$1000 for guest speaker Consortium Instructors paid through Professional Development Flex-Pay or non-instructional rate
Workshop on the new Student Success Plan given by the Counseling Department	Workshop to provide information and introduce the new student success plan. Instructors will be given information regarding student placement, orientation and transition. Counselors will provide information regarding wrap-around services and ways that we can facilitate our student success.	<ol style="list-style-type: none"> 1. Adult Basic Skills and Secondary Education 2. ESL/ Citizenship 3. Adults with Disabilities 4. CTE 	Consortium Instructors paid through Professional Development Flex-Pay or non-instructional rate
Technology Certificate	Series of workshops to earn certificate in Use and Integration of Technology in the Classroom. Individual instruction workshops are still being developed, but might include incorporating social media and blackboard in the classroom,	<ol style="list-style-type: none"> 1. Adult Basic Skills and Secondary Education 2. ESL/ Citizenship 3. Adults with Disabilities 	Up to \$1000 for guest speaker Consortium Instructors paid through Professional Development Flex-Pay or

	using mobile devices for instruction, and basic computer skills for students. Certificate achievement would require four 3-hour workshops, blogging and participation in peer coaching.	4. CTE	non-instructional rate
IBEST Workshops	Funding to train instructors to implement and teach in the IBEST program	2. ESL/ Citizenship 4. CTE	Consortium Instructors paid through Professional Development Flex-Pay or non-instructional rate
Contextualized Learning Workshop	Funding to train instructors on contextualized-based learning through contextual teaching strategies, increased student engagement through hands-on activities, problem-solving, and collaborative and project-based learning.	1. Adult Basic Skills and Secondary Education 2. ESL/ Citizenship 3. Adults with Disabilities 4. CTE	Cost of workshop \$10,000
OTAN sponsored online workshops	Continue activity and publicize to other consortium members and develop OTAN sponsored activities exclusive to the consortium. Develop follow-up collaborative consortium activities for example blogging and content area discussion groups. Online workshops on various technology strategies and issues including topics such as creating online courses, using smart technologies, cell phones and tablets, use of PowerPoint in the classroom, etc.)	1. Adult Basic Skills and Secondary Education 2. ESL/ Citizenship 3. Adults with Disabilities 4. CTE	Non-instructional rate paid to participants (workshops are 2.5-3 hours and sometimes include an hour webinar.).
CALPRO sponsored online courses	Continue activity and publicize to other consortium members and develop CALPRO sponsored activities exclusive to the consortium. Online courses on various adult ed. topics such as lesson planning, critical thinking, multi-level instruction, etc.)	1. Adult Basic Skills and Secondary Education 2. ESL/ Citizenship 3. Adults with Disabilities 4. CTE	Non-instructional rate paid to participants (courses are 12-16 hours in length over 6 weeks.)
Classroom Research	Develop an approach to bridge agencies and programs by implementing Classroom Research through Peer Coaching. Teachers choose partners to discuss classroom strategies, observe one another's classrooms, and discuss ways to improve instruction and meet student needs.	1. Adult Basic Skills and Secondary Education 2. ESL/ Citizenship 3. Adults with Disabilities 4. CTE	Non-instructional rate paid to participants (courses are 12-16 hours in length over 6 weeks.)
Professional Learning	Create additional PLC's in different disciplines and with all agencies. Collaborative activities where 30 ESL teachers	1. Adult Basic Skills and Secondary Education	21 hours over the academic year at the non-instructional rate for 30

Communities	develop formative assessments, do classroom research, share instructional strategies, and make plans to improve instruction. Can lead to curriculum and SLO revisions and development.	<ul style="list-style-type: none"> 2. ESL/ Citizenship 3. Adults with Disabilities 4. CTE 5. Apprenticeships 	participants
Faculty Enrichment Workshops on current educational and student needs	Expand and include all program areas in the consortium. Specific workshops geared toward the needs of faculty and students as determined by annual surveys.	<ul style="list-style-type: none"> 1. Adult Basic Skills and Secondary Education 2. ESL/ Citizenship 3. Adults with Disabilities 4. CTE 5. Apprenticeships 	Non-instructional rate or other funding for participants and presenters
In-house training- Reading Apprenticeship	Field expert leads a community of practice in which instructors learn ways to teach students metacognitive reading strategies. These strategies improve students' comprehension and retention of academic texts and prepare them for college level coursework.	<ul style="list-style-type: none"> 1. Adult Basic Skills and Secondary Education 2. ESL/ Citizenship 3. Adults with Disabilities 4. CTE 5. Apprenticeships 	\$12,800 TOTAL paid to 10 participants annually \$530 per person for Reading Apprenticeship Online Course
In-house training - Keynote Speakers	Field-experts conduct in-house training on various topics geared toward faculty enrichment on current educational and student needs.	<ul style="list-style-type: none"> 1. Adult Basic Skills and Secondary Education 2. ESL/ Citizenship 3. Adults with Disabilities 4. CTE 5. Apprenticeships 	Up to \$2000 per speaker and pay participants at non-instructional rate.
In-house training – On Course Training	Field-expert conducts in-house training on learner-centered techniques for faculty to better aid students successfully transition to college.	<ul style="list-style-type: none"> 1. Adult Basic Skills and Secondary Education 2. ESL/ Citizenship 3. Adults with Disabilities 4. CTE 5. Apprenticeships 	\$30,000 Total \$10,000 for presenter and materials. Non-instructional rate for participants (maximum 50 people for 16 hours = \$20,000.